

Project-Based Inquiry Science™ CyberPD

February 24, 2016

Dear Educators,

We hope your school year is going well. We have added new content to the *PBIS CyberPD* site to help you implement the 3-D learning approach outlined in the National Research Council's *Framework for K-12 Science Education* and found throughout *PBIS*. These new elements have been uploaded for *Diving Into Science*, with the other units to follow in the coming months. You can find these enhancements at the *Learning Set* and *Section* level, and on each page.

3-D Learning Teaching Strategies and **3-D Learning Teacher Talk** help make the three-dimensional learning embedded in *PBIS* more explicit. They emphasize key science and engineering practices, disciplinary core ideas, and crosscutting concepts as they appear in the unit and will help you point them out to your students.

3-D Learning Meta Notes provide opportunities for you to reflect on how a specific science and engineering practice, disciplinary core idea, or crosscutting concept relates to a section of the unit.

3-D Learning Questions are additional questions that help students focus the dimensions of three-dimensional learning they encountered in a section.

CCSS ELA Literacy Notes include teaching strategies and suggestions to help incorporate those standards into sections of each unit.

Your feedback is always welcome. Send your thoughts or comments to: info@pbiscyberpd.org.

Best,

The *PBIS CyberPD* Team



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