



PBIS uses the 7E Instructional Model

Developed by Dr. Arthur Eisenkraft

Principal Investigator of *Active Physics* and *Active Chemistry*

Member of the Next Generation Science Frameworks Committee

Phases of the 7E Instructional Model	Features in <i>PBIS</i>
Elicit	<ul style="list-style-type: none"> • <i>Think about the Big Question</i> at the unit level • <i>What do we think we know?</i> on the <i>Project Board</i> • <i>Understand the Question</i> at the <i>Learning Set</i> level
Engage	<ul style="list-style-type: none"> • Introduction to the <i>Big Question</i> or <i>Challenge</i> • Introduction to each <i>Learning Set</i>
Explore	<ul style="list-style-type: none"> • <i>Investigate</i> • <i>Explore</i>
Explain	<ul style="list-style-type: none"> • <i>Read</i> • <i>Create an Explanation</i> • Science text boxes in <i>Investigate</i> and <i>Explore</i> • <i>Stop and Think</i> • <i>What's the Point?</i> • <i>What are we learning?</i> on the <i>Project Board</i> • <i>What is our evidence?</i> on the <i>Project Board</i>
Elaborate	<ul style="list-style-type: none"> • <i>Reflect</i>
Evaluate	<ul style="list-style-type: none"> • <i>Stop and Think</i> • <i>Reflect</i> • Rubric for the <i>Big Challenge</i> or <i>Question</i> online
Extend	<ul style="list-style-type: none"> • <i>What does it mean for the challenge or question?</i> on the <i>Project Board</i> • <i>Back to the Big Question/Challenge</i> • <i>Answer the Big Question</i> or <i>Address the Big Challenge</i>