Navigation Tips
Using the PBIS CyberPD Website

1. The first page you see when you open the PBIS CyberPD site is the Welcome Page. On the Welcome Page, there are three columns: Welcome, Getting Started, and Select a Unit. On the lower right-hand side of the page, there is also a Case Study video that describes the program from the point of view of educators who chose to adopt PBIS for their district.

2. In the Welcome column, you will find the type of information that is usually contained in the front matter of a Teacher’s Guide. Navigation Tips are provided as a PDF as well as a video. There is also an Updates tab. Return to the Updates periodically to check for new assets that have been uploaded or improvements that have been made.
3. Under *Getting Started*, there are materials that will help you to understand and begin to teach *PBIS*. For example, *Introductory Materials* include readings about the research that informed the development of the program as well as how to set up a *PBIS* classroom.

4. There are several professional development videos that will help you understand the instructional model of *PBIS*. Some of the *PD Videos* deal with the classroom culture and learning environment that is common to all *PBIS* units.

5. Several research papers are also included that will help you learn about the in-depth research behind *PBIS* and the positive effects and efficacy of the program on student learning.
6. The *NGSS Unit Storylines* show how each unit integrates the NGSS Science and Engineering Practices and Crosscutting Concepts with the Disciplinary Core Ideas.

7. To find the teacher support resources for a specific unit, under *Select a Unit* click on the *Select Unit* tab and choose the unit you want. At that point, you will be prompted to login. If you do not have a username or password, please contact us at info@pbiscyberpd.org. You can also log in using the Login button at the top.

8. Once you have selected the Unit you would like to view, you will be brought to the *Unit Home* page. This page has all the materials that are specific to the Unit as a whole, available on the right side of the page.
9. The Table of Contents tab on the top of the page is useful to get to specific *Learning Sets, Sections*, and pages of the Student Book with accompanying page-specific, teacher-support materials.

10. There are also other navigation tools. At the bottom of each student page you can enter a page number and it will take you directly to that page. You can also use the arrows on the left and right side of each student page as well.
11. In addition to the Table of Contents on the menu at the top of each page is an Interactive Planning Guide for that unit.

12. There is also a tab on the top menu of every page called Additional Content Support that links to other assets that can support you in the content knowledge for the Unit. The Additional Content Support is organized by Learning Sets.

13. There is also a Professional Development Videos tab that lists and describes all the videos including the ones associated with this unit. These videos are also placed at point-of-use on specific pages throughout the book.
14. The link to your Learning Community is at the very top right corner next to the Login and Logout Button.

15. The PBIS CyberPD site also has a Journal feature. You can click on the pencil icon beside any teacher resource and add a comment that will appear in your journal (only viewable by you). You can read more about journaling in the “About My Journal” in the Introductory Materials on the Welcome Page.

16. On the right-hand menu of each page, you will find specific Learning Set, Section, and student-page teacher supports. At the beginning of each Learning Set, there are materials that pertain to the entire Learning Set at the top of the right-hand column, and likewise at the beginning of each Section within a Learning Set. These materials include such assets as walkthrough and equipment setup videos, correlations, meeting individual needs, and blackline masters.

17. Each student page also has teacher supports pertaining to that page. They are organized by the headings on the student page such as “Build your Model,” “Plan Your
Investigation,” “Analyze Your Data,” and “Communicate Your Results.” For example, some of these supports include Teaching Strategies, Teacher Talk, Meta Notes, answers to Stop and Think and Reflect Questions, Word documents of Stop and Think and Reflect questions, and Additional Homework Options.

18. On the last page of each Section, there is a tab labeled “Teacher Reflection.” Reflecting on your own teaching is a way to make sense of your experiences and to gain perspective on the day-to-day workings of your classroom. You can use the questions provided to reflect and consider how you may want to improve or modify your instruction for the next time. Your answers, notes, and reflections will be added to your journal.

Please contact info@pbiscyberpd.org if you cannot find what you are looking for and we can assist you.